

NRN support to the evaluation of RDP: practical example from Portugal

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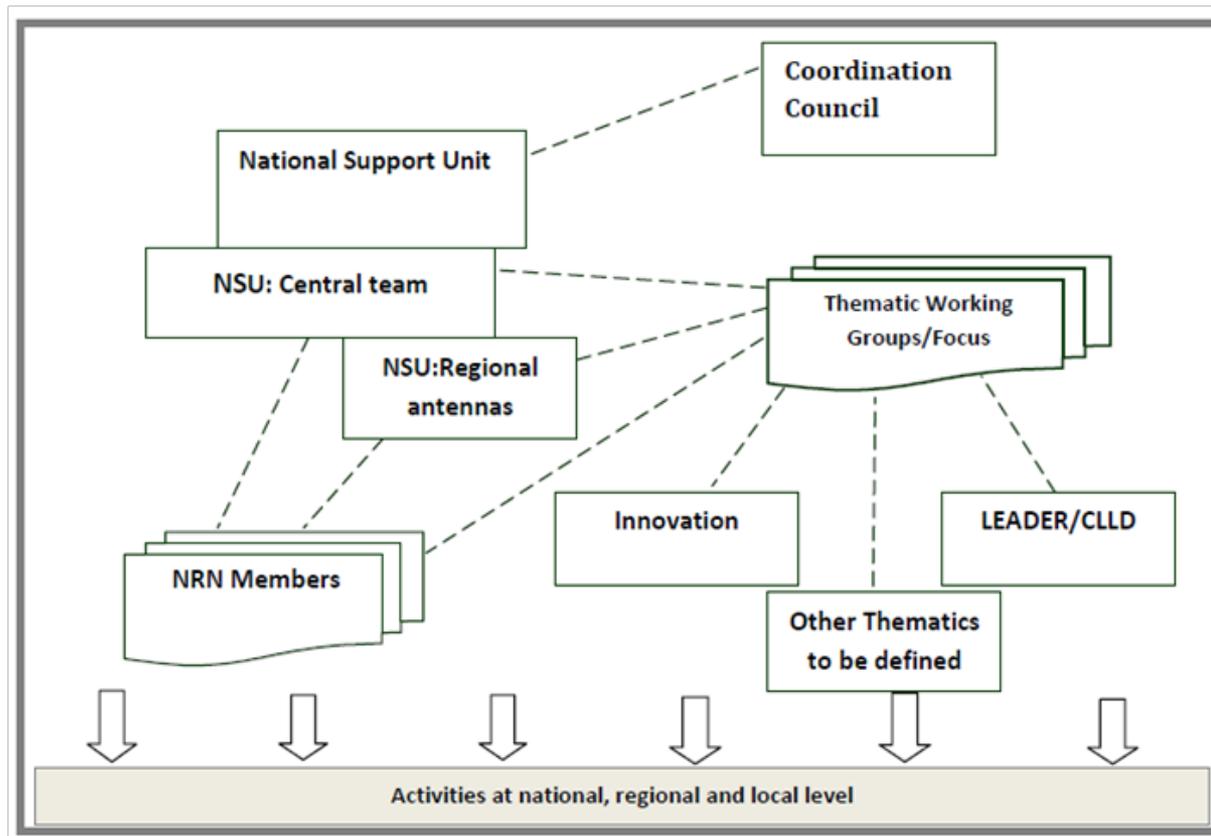
30 November – 1 December 2017, Athens

Content

- Background information
- NRN support for RDP evaluation
- NRN example linked to RDP evaluation:
 - Steps of implementation
 - Recommendations

NRN in Portugal

- National Support Unit (NSU): composed by a central team and 7 regional antennas
- National Coordinator of the NRN and a Coordination Committee (CC)



Members of the PT NRN

- In 2014-2020 the PT NRN is open to everyone
- Members:
 - *Agricultural SME – 36,8%*
 - *Private associations and foundations - 32,2%*
 - *Other enterprises – 14,7%*
 - *LAGs and other organized territories – 9,7%*
 - *Education and R&D – 3%*
 - *Central administration - 2,8%*
 - *Regional administration - 0,8%*

Major fields of actions of NRN

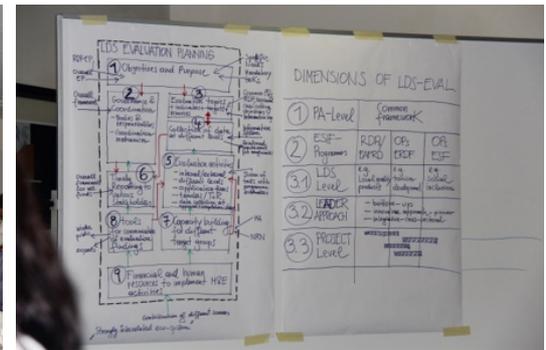
- Each year NRN defines priority areas of work
- In 2016/ 2017 the major fields of action are:
 - **Innovation** (Permanent National Working Group (NWG))
 - **LEADER/CLLD** (Permanent NWG)
 - **Short Supply Chains** (Temporary NWG)
 - **Forests** (Temporary NWG)

Objectives of the NRN related to evaluation of RDPs

- To provide support to LAGs at local level
- To work on the specific evaluation elements (LEADER and NRN) of the RDPs through the FEADER's Evaluation and Monitoring Group

PT NRN activities supporting RDP evaluation (2014-2020)

- Workshop/training “**Building capacity for planning the evaluation of Local Development Strategies**” – 2015



- Planning of capacity building activities for LAGs - project “**LEADER NETWORK 2020: Qualify, Cooperate, Communicate**” – October 2017 – February 2019

practical example:

NRN support to evaluation of LEADER/CLLD

Timing: ongoing / AIR 2019

Type of support: trainings and capacity building

The need:

- LAGs need to monitor and carry on evaluation activities with regards to their Local Development Strategies (LDS) and to make the respective articulation with the monitoring and evaluation of the RDP
- The level of knowledge about evaluation and the evaluation culture within the LAGs is rather low
- There is a need to evaluate the added-value of LEADER/CLLD, where LAGs affirm that it goes far beyond measuring by “classical” indicators only

This requires:

- the creation of a **common framework for the evaluation of the LDS** so as to integrate this information in the evaluation of the RDP
- the **training/capacity building for LAGs**

practical example: NRN support to evaluation of LEADER/CLLD

Challenges and solutions

- Assessment of the LEADER/CLLD added value
- To be able to establish a common M&E system for the LEADER/CLLD at local level
- Motivation and engagement of all LAGs in Portugal

practical example: NRN support to evaluation of LEADER/CLLD

Recommendations for the future

- To give an effective support to the LAG regarding the evaluation process
- To go a little bit further than the mandatory requirements regarding the LEADER/CLLD evaluation

Thank you for your attention!

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